



Students' Experience in Vocabulary Memorizing of Adjective by Using TikTok Duet Video

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Abstract

This research aims to determine the researching some of students' experience of learning and memorizing vocabulary of adjective in class X-1 IPS SMA swasta Cerdas Murni and the students reflecting the experience were participants of english in part of learning english. This research is qualitative and was conducted in juni 2021 on students of class X-1 IPS SMA Swasta Cerdas Murni. In this study the sample was taken by 3 levels of students in the class, the lowest, the average, and the highest. Each the level taken 2 students. Data were collected through observation and interview. Then the data collected by conducting research. Based on the results of the study, it is known that the students' can be concluded that the TikTok duet video is very helpful for them in memorizing adjective vocabulary. They really enjoy doing it and it's pretty easy because the TikTok app is the one they use most of the time. The TikTok duet video application can also improve their memorizing, especially vocabulary adjectives, which they think that this application is only used for entertainment but in fact can be used as a learning medium.

Keywords: TikTok duet video, Adjective vocabulary.

INTRODUCTION

English is the first foreign language in Indonesia. Many schools or courses offer English as one of their courses. English has four skills, such as: speaking, reading, listening and writing, and vocabulary as components, which can be used as tools to improve all English skills. One of the main problems students face in mastering and learning English is a lack of vocabulary. To master all English skills, including speaking, listening, reading and writing, they are afraid to learn English. Vocabulary is the basis for mastering all English language skills. Vocabulary is a letter-to-word unit made up of a community of users.

In 2020, the world was shocked by the corona virus or COVID-19, so schools in Indonesia were temporarily closed and students only studied at home. While at home, students learn more to use social media and use more cellphones and online applications. The Covid-19 pandemic that has swept the world in the last six months has had an impact on changing teaching activities. This country is no exception, online learning activities in mid-March have become the choice of the Ministry of Education and Culture to prevent the spread of the Covid-19 virus.

Online education practice (online learning) is carried out at all levels of education starting from Elementary Schools, Junior High Schools, Senior High Schools to Higher Education. Learning

activities in class are no longer as frequent as educators (teachers and lecturers). Correct steps, but not adequately prepared. As a result, many educators are stammering against this drastic change. At the same time, there is actually no other way to minimize the spread of Covid-19 other than limiting contact between large numbers of people.

The government also limits gatherings to between 30 and 40 people. Even so, follow very strict health rules: wear a mask, keep a distance of at least 1.5 meters, and wash your hands with soap. This is based on the opinion of health experts around the world after studying how to break the Covid-19 chain.

Since the Covid-19 era, the TikTok application has become viral and booming, many student children often open it instead of studying, and many also make the TikTok video, TikTok is not only making videos but can send video results to social media such as Instagram, YouTube, etc. has been created by users, as well as being able to see the results of videos that have been made by other people, and give likes and comments on videos that have been shared by users so that there is fame. This fame that can be recognized by everyone in Indonesia so that children are increasingly like making short videos, in making short videos on TikTok some children of TikTok users have become famous so that they can be called TikTok artists.

Learning achievement is an end result seen through a learning process. When the learning process is combined with the excessive use of TikTok social media and it is very distracting from the learning process, so that the achievements obtained by students are not optimal. TikTok can also be used as a medium for teaching staff so that students don't get bored, then students can learn while playing. The many features in TikTok can be used as a benefit for teachers and students with existence media, students can capture the information or explanation they need or what the teacher wants to say.

Benckendorff et al., (2009) write: Harvey, Burrows and Green (1992) are credited with first coining the term student experience in response to a report finding that claimed this factor is the most important in assessing quality in higher education. The simplest definition of Student Experience is "how students perceive interactions with your institution". Students' Experience starts long before the student's first day at your institution and reaches beyond alumni. It's evolved alongside the rise of smart technology, which gives instant online access to a wealth of information about your institution – only some of which you are in control of publishing.

The research objective is something to be achieved in a study. This study aims at researching some of students' experience of learning and memorizing vocabulary of adjective at the tenth grade SMA Swasta Cerdas Murni. The students reflecting the experience were participants of english course in part of learning english skill.

METHOD

Design of the research is classified into three categories, namely: quantitative research design, qualitative research design and mixed methods research design. In this research the researcher use qualitative research. Data is information that has been collected by conducting research. Technique of Collecting Data is a method that can be used by researcher to collect data and obtain objective data. In this research, the researcher use two kinds of instruments, namely interview and observation.

RESULTS AND DISCUSSION

The description of research instrument

the researcher would like to describe and discuss the findings of the research. It had been collected from the first year students of SMA Swasta Cerdas Murni. The presented data were obtained from the interview and observation. They were all about how does TikTok duet video can help the students' to memorize adjective vocabulary.

Interview

To get the results of the interview report, the researcher gave interview questions to the students after doing a TikTok duet video. To collect student interview answers, the researcher gave 5 questions which were carried out in June 2021 through the whatapp application because in the implementation of research schools carried out online teaching and learning activities.

1) The first question of interview

In this first question, the researcher asked about the addition of new vocabulary for students when using learning through TikTok duet videos, whether students got new vocabulary or not. 6 students who answered the interview stated that through TikTok duet videos they could increase their vocabulary. Students take videos repeatedly, initially while reading the text, so they can memorize and not read the text anymore, so this can increase students' vocabulary, especially adjective vocabulary.

2) The second question of interview

The second question, the researcher asked whether this TikTok duet video could help students memorize adjective vocabulary easily or not. All students who were the sample answered that this TikTok duet video was very easy and fun for them to memorize adjective vocabulary.

3) The third question of interview

The researcher asked if they were bored when they memorized the adjective vocabulary using TikTok duet videos and the six students answered that they were not bored because they had the TikTok application as their entertainment application. TikTok duet videos make them feel happy while learning and pronouncing adjective vocabulary.

4) The fourth question of interview

The fourth question asks about memorizing students. They replied that this TikTok duet video was very helpful for memorizing adjective vocabulary.

5) The fifth question of interview

The fifth question the researcher asked was what the students thought about the TikTok duet video application as a learning medium. According to them, TikTok duet videos as learning media are very helpful and quite easy for them to understand when memorizing new vocabulary, especially adjectives. This TikTok duet video is suitable as a learning medium during online teaching and learning activities, they open TikTok more often than reading books because this application is not boring and fun so students recommend this application as a learning medium in the millennial era as it is today. From the results of the answers in the interview, it can be concluded that the TikTok duet video is very helpful for them in memorizing adjective vocabulary. They really enjoy doing it and it's pretty easy because the TikTok app is the one they use most of the time. Without them realizing it, the TikTok duet video application can also improve their memorizing, especially vocabulary adjectives, which they think that this application is only used for entertainment but in fact can be used as a learning medium.

Observation

This observation was conducted to determine the learning process on vocabulary adjectives through TikTok duet videos. Researchers made observations on a sample consisting of 6 students, also to find out the learning process through whatapp application. In this observation, the researcher divided the 6 students into 3 levels, namely low, medium, and high. In teaching-learning process by using tiktok duet video they feel enjoy and motivated to memorize and learning English. It seen from their enthusiastic and interested in the lesson whiles the teaching learning process and the increase of their understanding and memorizing.

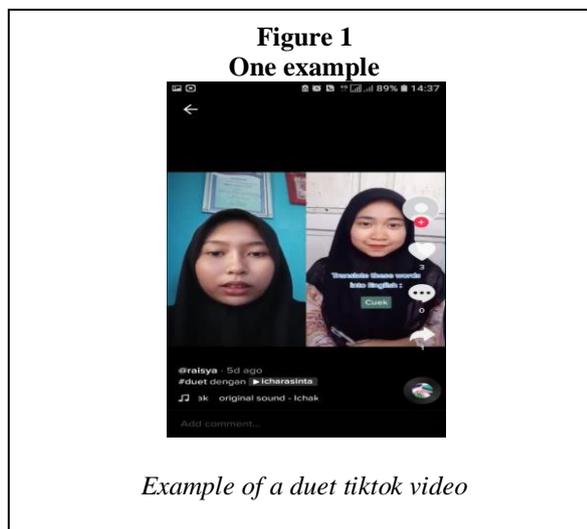
This observation process is assisted by subject teachers and researchers act as observers when this process is carried out. Observations of this research were conducted in 2 meetings.

1) The First meeting

At this first meeting, the researcher explained about adjective vocabulary and explained the TikTok application as the use of learning media, especially TikTok duet videos. In accordance with Kevin Wilson and Jennifer Wauson 2010 adjectives sometime appear in a string, a complicated form, when they do they must appear in a particular order according to the category. Word order is the order of the words in which the noun is the headword (Slamet Riyanto, 2010: 39). Zhao & Wang (2015) Most short video platforms are mobile applications, where users can create, edit, share, and view short videos. Short videos have a standardized short duration ranging from few seconds to few minutes; the relative convenience of content generation, rapid content transmission, and emphasis on sociality are the distinct attributes of short video platforms.

2) The second meeting

After explaining about TikTok duet videos at this second meeting, they carried out the task of duet videos in the TikTok application. First they must have the TikTok application on their gadget, then open the content of the researcher's account that they want to combine with the video, then use the content for collaboration, then pay attention to the share option on the gadget screen, look for the duet option and click, they are ready to duet the adjective vocabulary. After that they were given 5 interview questions and they answered according to the content when they duet videos. Questions in the interview are related to student experience memorizing.



CONCLUSION

The results showed that TikTok duet videos can help memorize adjective vocabulary in the process of learning English vocabulary, TikTok duet videos are easy to use for both teachers and students and can also increase students' motivation and participation in the learning process. TikTok duet video learning media does not make students bored with the conventional method of learning in the classroom, this student experience can improve remembering adjective vocabulary, TikTok duet videos can also be used as learning media when studying at home like today. In addition, the students also showed improvement in their English skills especially their vocabulary.

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